

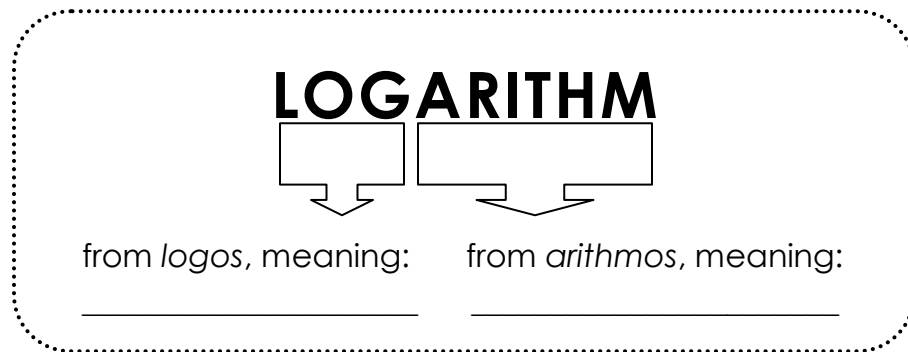


A MARINE SCIENTIST'S GUIDE TO LOGARITHMS

Complete the following as you watch the video *A Marine Scientist's Guide to Logarithms*.

1. Marine scientists plot the change in pressure with depth on a _____ scale, while the change in light with depth is plotted on a _____ scale.
2. Describe how pressure changes with depth.
3. What type of function is created when graphing pressure versus depth?
4. Pressure changes with depth by _____.
5. Explain several factors that cause light to decrease with depth.

6. Light changes with depth by _____.
7. Since light decreases with depth rapidly, the numbers get very small very fast. This makes them difficult to write and to plot in a meaningful way. This is why we use _____.



8. A logarithm is literally a _____.
9. The common base for logarithms (and scientific notation) is _____.
10. Positive exponents represent _____ numbers, negative exponents represent _____ numbers, and any number to the power of zero is always _____.
11. Logarithms are to _____, as subtraction is to addition, or as division is to multiplication; think of a logarithm as the _____ of an exponent.
12. Remember this! Write the definition of a logarithm.

13. Logarithmic scales use intervals that correspond to _____ of _____; steps increase by multiplication.

14. Why do marine scientists plot the change in pressure with depth on a linear scale, while they plot the change in light with depth on a log scale?

Let's try a few examples. Evaluate the following logarithms by using the definition to rewrite in exponential form.

$$\log_{10} 10^{-3} = x$$
$$10^x = 10^{-3}$$
$$x = -3$$

$$\log_{10} 1,000,000 = x$$

$$\log_{10} \frac{1}{10^7} = x$$

$$\log 10 = x$$

Now you try! Evaluate the following logarithms by using the definition to rewrite in exponential form.

1. $\log_{10} \frac{1}{10} = x$

2. $\log_{10} 10^4 = x$

3. $\log \frac{1}{1,000,000,000} = x$

4. $\log 10,000 = x$

5. $\log_{10} \frac{1}{1000} = x$

6. $\log 10^{-35} = x$

7. Think! Explain what you think would happen if you changed the base from 10 to another number, such as 2.

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